

2023-2024

Annual Title I & Family Engagement Meeting

Elkton School

November 9, 2023

Cindy Pride

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Title 1 Agenda

1. Welcome and Introductions
2. Purpose of Title I
3. What is Title I
4. Title I Parent /Family Engagement
5. Parent Involvement
6. How we use Title I Funds
7. School-Wide Goals
8. Family Engagement Funded
9. Title I Funds Use
10. Parent's Right to Know
11. Family Engagement Policy
12. School-Parent Compact
13. Curriculum School Use
14. Assessments
15. Availability of Title I District
16. School Contact Information

What is the purpose of sharing Title I information?

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
 - inform you of your school's participation in Title I,
 - explain the requirements of Title I, and
 - explain your rights as parents and family members to be involved.

What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - purchase additional staff, programs, materials, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities.

As a parent, I have the right to...

- The families and parents of Title I students have a right, by law, to:
 - be involved in decisions made at both the school and district level;
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child and
 - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

What can Title I funds be used for?

- In general, Title I funds may be used for:
 - smaller class sizes,
 - additional teachers and paraprofessionals,
 - additional training for school staff,
 - extra time for instruction (before and/or after school programs),
 - parent and family engagement activities, and/or
 - a variety of supplemental teaching materials, equipment, and technology.

How does our school use Title I funds?

- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
 - Supplemental staff:
 - Response to Intervention Teachers

 - Programs/Materials/Supplies:
 - 95% Learning Program for RTI

 - Teacher Professional Development:
 - As determined by student need and program goals

What is the SIP?

- The SIP is the School Improvement Plan. It includes:
 - the identification of the school planning team and how they will be engaged in the planning process;
 - a needs assessment and summary of academic and non-academic data;
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
 - teacher and staff professional development needs; and
 - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

What are our schoolwide program goals?

Goal 1

Improve student success in Math proficiency by 3%

Goal 2

Improve student success in ELA proficiency by 3%

Goal 3

Improve student chronic absenteeism by 5%

How is parent and family engagement funded?

- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

How is parent and family engagement funded?

- In 2022-2023, we plan to use title funds for:
 - **Parent and Family Engagement Meeting and Events**
 - **Family Literacy Night (Fall)**
 - **Family STEAM Night (Winter)**

 - **Materials/Supplies**
 - **Snack foods for meetings**
 - **Supplies for parents and students connected to events**

What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
 - how parents and families can be involved in decision-making and activities;
 - how parent and family engagement funds are being used;
 - how information and training will be provided to families; and
 - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

What is a Parent and Family Engagement Policy? PT. 2

- The district Parent and Family Engagement Policy can be found here:
 - <https://www.gcboe.us/domain/31>
- The school Parent and Family Engagement Policy will be shared on the school web page.

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in elementary schools;
 - provide parents with reports on their child’s progress;
 - provide parents reasonable access to staff.
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

What is a School-Parent Compact?

- The school-parent compact will be shared during parent teacher conferences. In addition, the compact will be posted on our school website.

What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Elkton School.
- For more information about Tennessee's academic standards, see: <https://www.tn.gov/content/tn/education/instruction/academic-standards.html>

What tests will my child be taking?

- **aimsWeb Plus:** A continuous student assessment using brief, accurate measures of reading, math, spelling, and writing.
 - This assessment given three times a year for grades K-8 th .
- **MVP CASE Assessment:** Is a tightly-aligned item bank that reflects state assessment rigor.
 - Assessment is given twice a year..
- **TNReady/TCAP:** is designed to assess true student understanding, and assess what our students know and what we can do to help them succeed in the future.

Parent Involvement is Important!

- **We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.**
 - We are always looking for parent/community involvement.
 - See Mrs. Pride or Mr. Franklin if you would like to help.

How can I be involved?

- encouraging attendance;
- monitoring grades and schoolwork on an online system or portal;
- attending family events and meetings
- observing or volunteering
- join the PTO
- reading school/classroom newsletters or websites and that contain examples of learning activities families can do with students at home.

Who can I contact for help?

- For general questions, call the front office at: 931-468-2285
- To reach the principal, Cindy Pride, call: 931-468-2285 Extension 3007
- To reach the school counselor, Teri Yates call: 931-468-2285 Extension 3015
- To reach your child's teacher, call the front office or view our staff directory at: <https://www.gcboe.us/ees>

What is our school's designation status?

- In accordance with Tennessee's accountability system, the Tennessee Department of Education (TDOE) determines designations for all public schools. Designations include:
 - **Reward Schools** - Reward schools include the top 10 percent of schools.
 - **Priority Schools** - Priority schools are the 5 percent of schools with the lowest success rates (using up to three years of data) in the state.
 - **Focus Schools** - Focus schools are the 10 percent of schools identified through one of three pathways:
 - Graduation Rate Pathway - High schools with an average graduation rate of less than 60 percent.
 - Subgroup Pathway - Any subgroup with a success rate of less than ten percent.
 - Gap Pathway - Schools with the largest gaps between selected groups.



Thank you for joining our meeting. Let us know if you have any questions.

3rd Grade Parent Information Meeting

New law passed by the Tennessee General Assembly states that third-grade students who do not show proficiency on the English Language Arts (ELA) section of the Tennessee Comprehensive Assessment Program (TCAP) may have requirements related to summer school and/or tutoring to be promoted to fourth grade.

However.....

Our latest AimsWebPlus Benchmark test says 80% of our students are able to access third grade standard material without any extra assistance.

This means that 80% of our students have the ability to be successful in ELA at the end of third grade if they simply do what is expected of a successful student.

- **Be at school, on time, the whole time.**
- **Be prepared to learn. Complete homework before class, get a good night sleep and eat breakfast.**
- **Read every day. Yes, even on weekends and breaks.**

Students not hitting proficiency in ELA at the end of the year will be required to.....

- **Attend a learning loss bridge camp, maintains a 90% attendance rate at the camp, and demonstrates adequate growth on the post-test; AND/OR**
- **The student receives high-dosage, low ratio tutoring using the TN ALL Corps grant or an equivalent high-dosage, low ratio tutoring model for the entirety of 4th grade. (this will most likely be after school hours)**

Steps we have taken at Elkton to ensure success for all

1. High quality instructors in third grade with a track record of success in teaching reading.
2. Increased the number of teachers available for third grade RTI time from 5 to 10.
3. Implementation of AR reading rewards program to promote a positive reading culture.
4. Ensure the use of High Quality Instructional Materials for Reading instruction.
5. Hiring a tutor for help with third grade students during the school day.
6. Highly qualified teacher help LEAPS program with homework.
7. Early identification of students needs and development of individualized student plans.