



Elkton School
Title 1
2021-2022

Investing in Our Community One Child at a Time

Title 1 Agenda

1. Welcome and Introductions
2. Purpose of Title I
3. What is Title I
4. Title I Parent /Family Engagement
5. Parent Involvement
6. How we use Title I Funds
7. School-Wide Goals
8. Family Engagement Funded

9. Title I Funds Use
10. Parent's Right to Know
11. Family Engagement Policy
12. School-Parent Compact
13. Curriculum School Use
14. Assessments
15. Availability of Title I District
16. School Contact Information

What is the purpose of sharing Title I information?

The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:

- inform you of your school's participation in Title I,
- explain the requirements of Title I, and
- explain your rights as parents and family members to be involved



**Due to COVID, this presentation is replacing the annual meeting.*

What is a Title I school?

- Title I program was signed into law in 1965 as part of the Elementary and Secondary Education Act (ESEA)
- at least 40% of the student population qualifies for free or reduced lunches
- largest federally funded program for schools

Elkton School uses Title I funds to:

- identify students experiencing academic difficulties and aid these students; **RTI, computer software, technology**
- purchase additional staff, programs, materials, and/or supplies; and **Elkton School receives 2 Interventionist teachers, teaching materials**
- conduct parent and family engagement meetings, trainings, events, and/or activities.

Title I Parent and Family Engagement Requirements

- The School District and all Title I schools must allocate at least one percent (1%) of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The School District and all Title I schools must develop with, and distribute to, parents and family members, a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

Parent Involvement is Important!

Research shows
when parents
are involved,
students have:

higher grades



better attendance



increased motivation



How does our school use Title I funds?

In 2021-22, our school was allotted approximately \$175,473.61 in Title I funding. We developed a Schoolwide Program, which means we plan to spend our funds on the following:

Supplemental staff:

Programs/Materials/Supplies:

Teacher Professional Development



School-wide Goals Programs

The data from the 2020-2021 school year is used to develop the goals and strategies in the School Improvement Process. Our school achievement data can be found in our School Eplan. Our school uses data to align the curriculum to State and District academic standards. Our instructional practices are adjusted based on the findings of the assessment data gathered during the previous school year.

- Increase the percentage of students scoring proficient on the ELA and Math by 3%.
- We will differentiate instructions to ensure that ALL learners achieve at high levels through the strategic use of Tier 2 and 3 academic supports and inclusive practices.
- Our attendance goal is to reduce the number of students with chronic absenteeism by 3% for the 2021-2022 school year.

How is parent and family engagement funded?

Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.

Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.

Elkton School traditionally holds two school-wide family engagement activities:

Literacy Night

Math Night

Please plan to attend similar activities when we no longer have social distancing.

Title I funds can be used for ...

- smaller class sizes
- additional teachers and paraprofessionals
- additional training for school staff
- extra time for instruction
- before and/or after school programs
- parent and family engagement activities
- variety of supplemental teaching materials, equipment, and technology



As a parent, I have the right to...

- be provided with information about my child's level of achievement on tests in core academic areas.
- request and receive information on the qualifications of my child's teacher and paraprofessionals who are working with my child.
- participate, as appropriate, in decisions about the education of my child.

What is a Parent and Family Engagement Policy?

These plans address how the district and school will implement the parent and family engagement requirements of ESSA.

Components should include:

- how parents and families can be involved in decision-making and activities;
- how parent and family engagement funds are being used;
- how information and training will be provided to families; and
- how the school will build capacity in families and staff for strong parent and family engagement.

You, as a Title I parent or family member, have the right to be involved in the development of these plans.

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in elementary schools;
 - provide parents with reports on their child's progress;
 - provide parents reasonable access to staff.
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Elkton Elementary School.
- For more information about Tennessee's academic standards, see: <https://www.tn.gov/content/tn/education/instruction/academic-standards.html>

What tests will my child be taking?

- **aimsWeb Plus:** A continuous student assessment using brief, accurate measures of reading, math, spelling, and writing. This assessment given three times a year for grades K-8th.
 - **Test Dates:**
 - September 13th-24, January 4-14th, and May 2nd – 13th
- **CASE Assessment:** Is a tightly-aligned item bank that reflects state assessment rigor. Assessment is given twice a year for grades 2nd – 8th.
 - **Test Dates:**
 - **Fall**
 - 1st -12th grade: October 18th-27th and Kindergarten: December 6th – 15th
 - **Spring**
 - February 28th – March 9th
- **TNReady/TCAP:** is designed to assess true student understanding, and assess what our students know and what we can do to help them succeed in the future.
 - **Spring:** March 14th – April 29th



**Thank you for joining our meeting.
Let us know if you have any questions.**